

2010 Saskatchewan  
Core Learning Resources

# English Language Arts

# 3





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**English Language Arts:**

**Core Learning Resources 3**

**Prepared by:**

**Curriculum and E-Learning Branch**

**Ministry of Education**

**2010**

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English language arts: core learning resources 3

ISBN 978-1-926841-01-4

1. Language arts (Elementary) – Saskatchewan – Bibliography. 2. School children – Books and reading – Saskatchewan – Bibliography. 3. Children’s literature – Bibliography.

I. Saskatchewan Ministry of Education. Curriculum and E-Learning. Humanities Unit.

011.62

016.3726

028.534

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## Foreword

This list of learning resources identifies high-quality resources that have been recommended by the Ministry of Education to support the curriculum, *English Language Arts 3*. This list will be updated as new resources are recommended and older ones are no longer available. A list of additional learning resources can be found on the Ministry of Education website.

(CAN) indicates that a Canadian contributed to the development of the resource and/or that it includes Canadian content. (SK) indicates that a Saskatchewan person contributed to the development of the resource and/or that it includes Saskatchewan content. Resources evaluated and recommended as support for the Western and Northern Canadian Protocol frameworks and Saskatchewan's provincial curricula have the designation (WNCP) before the annotation.

Other resources beyond those recommended in this list may effectively support the curriculum, *English Language Arts 3*. It remains the responsibility of educators to preview and select materials that best meet the needs of their students, school, and community. Educators should choose resources in accordance with their school division's learning resources selection policy.

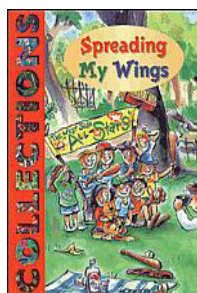
Pricing of the learning resources contained in this document is subject to change without notice.

The Ministry of Education expresses its appreciation to publishers, producers, and distributors who have provided learning resources for evaluation, and gratefully acknowledges the contributions made by educators who served as evaluators.





# Major Integrated Resources



## Collections 3

### Annotation

**(CORE, CAN, WNCP)** *Collections 3* promotes the integration of the six language arts strands.

The *Complete Teacher's Resource Files Case* consists of a program information guide, the teacher resource modules for the student anthologies, learning strategy cards, and an assessment handbook. Also included is *Teaching with Novels, Books, and Poetry Handbook* that has suggestions for activities, strategies, and assessment.

The student anthologies include different text types, accompanied by photographs, artwork, and illustrations. They focus on the following themes: relationships and identity, genre study, science investigation, language and communication, and social studies exploration. Suggestions for further reading are included. The table of contents includes icons that identify Canadian selections.

The 10 genre books included in *Collections 3* offer a wide range of reading levels and address a variety of topics and themes. The eight novels include varied genres and reading levels. Activities suggested in the teacher resource modules provide links to the novels. Note: While all titles are suitable for Grade 3, teachers may wish to verify that the suggested reading levels in the teacher resource modules correspond to students' abilities.

Oral readings from each of the five *Collections 3* student anthologies are available on cassette or compact discs.

K	1	2	3	4	5	6	7	8	9
			√						

### Suggested Use

Student Resource - Multigenre

### Publisher

Prentice Hall Inc.

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

**Copyright:** 1998

**Year Recommended:** 1998

Title	ISBN	Price
<i>Teacher's Resource File Case</i> (WNCP Ed.)	978-0-13-083314-3	\$334.50 set
<i>Grade 3 Complete Audio CD Pack</i>	978-0-13-086492-8	\$77.50 set
<b>Spreading My Wings Unit</b>		
<i>Student Anthology</i>	978-0-13-681974-5	\$16.25 pbk.
<i>There Are No Polar Bears Here - Genre Book</i>	978-0-13-081147-9	\$13.25 pbk.
<i>Red Parka Mary - Genre Book</i>	978-0-13-949017-0	\$13.25 pbk.
<i>That's Enough Maddie! - Novel</i>	978-0-13-081151-6	\$13.25 pbk.
<b>Tales – Princesses, Peas, and Enchanted Trees Unit</b>		
<i>Student Anthology</i>	978-0-13-681990-5	\$16.25 pbk.
<i>Nanabasho: How the Turtle Got Its Shell - Genre Book</i>	978-0-13-948977-8	\$13.25 pbk.
<i>Boy Soup or When Giant Caught Cold - Genre Book</i>	978-0-13-081146-2	\$13.25 pbk.
<i>Genies Don't Ride Bicycles - Novel</i>	978-0-13-080566-9	\$13.25 pbk.

to be continued

## Collections 3 (continued)

K	1	2	3	4	5	6	7	8	9
			√						

Title	ISBN	Price
<b>Beneath the Surface Unit</b>		
<i>Student Anthology</i>	978-0-13-786468-3	\$16.25 pbk.
<i>Hide and Seek - Novel</i>	978-0-13-948944-0	\$13.25 pbk.
<i>Dinosaurs Before Dark - Novel</i>	978-0-13-081140-0	\$13.25 pbk.
<b>Super Senses! Unit</b>		
<i>Student Anthology</i>	978-0-13-682014-7	\$16.25 pbk.
<i>Wood-hoopoe Willie - Genre Book</i>	978-0-13-081143-1	\$12.75 pbk.
<b>Carving New Frontiers Unit</b>		
<i>Student Anthology</i>	978-0-13-786883-0	\$16.25 pbk.
<i>Wind Over Dark Tickle - Genre Book</i>	978-0-13-081141-7	\$13.25 pbk.
<i>Alcock and Brown and the Boy in the Middle - Genre Book</i>	978-0-13-081148-6	\$13.25 pbk.
<i>Pioneer Sister - Novel</i>	978-0-13-949009-5	\$13.25 pbk.



## Gage Cornerstones 3: Canadian Language Arts

### Annotation

**(CORE, CAN, WNCP)** *Cornerstones 3* provides a framework to build a flexible language arts program.

The student anthologies contain texts from a wide range of text types, including personal accounts, poetry, biographies, interviews, and folktales. Each anthology contains four thematic units that promote links to other literature and media, to other curriculum areas, to technology, and to the home. They feature Canadian content combined with a global focus. Extension activities encourage critical and creative thinking, and allow students to demonstrate knowledge in a variety of ways, both independently and in groups. Student activities involve all six strands of English language arts - viewing, listening, reading, representing, speaking, and writing.

*Teacher's Guide 3* supports the student anthologies by providing interdisciplinary linkages, a thematic framework, classroom management information, professional reading lists, and novel study activities. For each anthology selection, the guide includes author profiles, language arts learning outcomes, links to prior experience, suggested activities for each of the language arts strands, and ideas for differentiating instruction.

K	1	2	3	4	5	6	7	8	9
			√						

### Suggested Use

Student Resource - Multigenre

### Publisher

Gage Learning Corporation

### Distributor

Nelson Education

1120 Birchmount Road

TORONTO ON M1K 5G4

(800) 268-2222

(416) 752-9100

Fax: (800) 430-4445

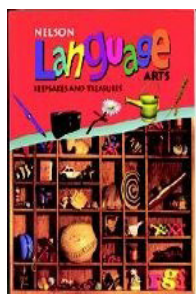
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)

Website: [www.nelson.com/](http://www.nelson.com/)

**Copyright:** 1999

**Year Recommended:** 2000

Title	ISBN	Price
<i>Cornerstones 3A Anthology</i>	978-0-7715-1198-1	\$34.95 pbk.
<i>Cornerstones 3B Anthology</i>	978-0-7715-1199-8	\$34.95 pbk.
<i>Assessment Guide 3</i> (WNCP Ed.)	978-0-7715-1232-2	\$155.45 pbk.
<i>Blackline Masters 3</i> (WNCP Ed.)	978-0-7715-1196-7	\$83.95 pbk.
<i>Teacher's Guide 3</i> (WNCP Ed.)	978-0-7715-1230-8	\$155.45 coil-bound



## Nelson Language Arts 3

### Annotation

**(CORE, CAN, WNCP)** The student anthologies for this resource have inclusive Canadian content and promote the integration of the six strands of English language arts: viewing, listening, reading, representing, speaking, and writing. A variety of text types and learning strategies are presented and supported by illustrations, photographs, and graphics. *Hand in Hand* is divided into three units: "Hand in Hand," "Good Books, Good Times," and "Engineer It!". *Keepsakes and Treasures* also offers three units: "Keepsakes and Treasures," "Look and Discover," and "Media Mix." The overview outlines the purpose of each of the units in both anthologies. Each reading selection contains reading tips, learning goals, and suggestions for after-reading activities. The units conclude with a culminating project.

The teacher's guide for both anthologies contains an introduction, individual lesson plans, and instructional strategies for each selection in the student texts. Criterion-based assessment, both informal and formal, includes self-evaluation as well as peer and teacher evaluation.

K	1	2	3	4	5	6	7	8	9
			√						

### Suggested Use

Student Resource - Multigenre

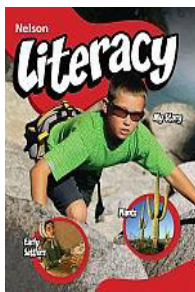
### Publisher/Distributor

Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

**Copyright:** 2000

**Year Recommended:** 2000

Title	ISBN	Price
<i>Hand in Hand Student Anthology</i>	978-0-17-618561-9	\$33.95 pbk.
<i>Hand in Hand Teacher's Guide (Western Ed)</i>	978-0-17-618718-7	\$107.45 coil-bound
<i>Keepsakes &amp; Treasures Student Anthology</i>	978-0-17-618560-2	\$33.95 pbk.
<i>Keepsakes &amp; Treasures Teacher's Guide (Western Ed.)</i>	978-0-17-618717-0	\$107.45 coil-bound



## Nelson Literacy 3

### Annotation

**(CORE, CAN)** This major integrated resource for English language arts provides support for the three K-12 curriculum goals: comprehend and respond, compose and create, and assess and reflect on language abilities. The resource also addresses the six language strands: viewing, listening, reading, representing, speaking, and writing. Included in the resource is a variety of formats to support resource-based learning. Instructional strategies are explained and differentiating instruction is included to assist teachers with the diversity within classrooms. The “Release of Responsibility” model has students demonstrating and applying their knowledge in a variety of ways. A comprehensive approach is used to teach the language cues and conventions, and they are incorporated into the framework of the lesson plans. The teacher’s guide is detailed and comprehensive with formative and summative assessment tools. Teacher reflection is also emphasized.

K	1	2	3	4	5	6	7	8	9
			√						

### Suggested Use

Student Resource - Multigenre

### Publisher/Distributor

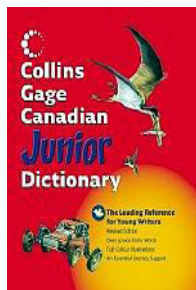
Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

**Copyright:** 2008

**Year Recommended:** 2010

Title	ISBN	Price
<i>Student Book 3a</i>	978-0-17-633249-5	\$16.95 pbk.
<i>Student Book 3b</i>	978-0-17-633250-1	\$16.95 pbk.
<i>Student Book 3c</i>	978-0-17-633251-8	\$16.95 pbk.
<i>Transparencies for Shared Reading and Modelling</i>	978-0-17-633266-2	\$251.95 set
<i>Guided and Independent Reading Kit</i>	978-0-17-633268-6	\$404.45 kit
<i>Teacher's Resource Box</i>	978-0-17-633252-5	\$262.45 set
<i>Audio and Video Package</i>	978-0-17-633272-3	\$103.95 set

## Language Resources



### Collins Gage Canadian Junior Dictionary

#### Annotation

**(CORE, CAN)** This new edition of the Canadian dictionary for junior students contains over 800 pages of entries. The entries are direct and concise, and supported by illustrative sentences and example phrases. The dictionary contains feature boxes in various categories including Word History, Confusables, Word Family, and Using Words.

In addition, this resource provides a guide to using the dictionary, and offers materials to support language development. There is an updated cross-curricular appendix with an expanded literacy section.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

#### Suggested Use

Language

#### Publisher/Distributor

Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

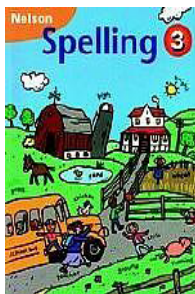
**Price:** \$44.95 pbk.

**Pagination:** 808 p.

**ISBN:** 978-0-17-632531-2

**Copyright:** 2007

**Year Recommended:** 2010



## Nelson Spelling 3

**Authors:** Kosnik, Clare, Duplak, Donna, De Sousa, Danila, Kekewich, Deb, Kekewich, Jim, Quildon, Louis, Schmidt, Edgar, and Walker, Catherine

### Annotation

**(CORE, CAN, WNCIP)** *Nelson Spelling 3* is a comprehensive spelling instruction resource that promotes the development of spelling skills and strategies within language and communication contexts. The materials support a process approach to writing and address all six language arts strands. In addition, language elements are addressed within literature.

The student text consists of 32 lessons containing four key features: "Creating Your Word List," "Strategy Spot," "Zoom in on Words," "Connecting With ... (cross-curricular activities)," or "Focus on Language." Every sixth lesson is a review. The last two lessons provide more challenge for students.

The teacher resource provides a clear overview of the learning outcomes, instructional goals, and assessment tools for the 32 lessons in the student text. Assessment suggestions, sample evaluation and activity templates, and ideas for mini-lessons are included. This resource provides teachers with information and ideas to support their teaching spelling in context.

K	1	2	3	4	5	6	7	8	9
			√						

### Suggested Use

Language

### Publisher

Gage Learning Corporation

### Distributor

Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

**Copyright:** 1997

**Year Recommended:** 1998

Title	ISBN	Price
<i>Student Book</i>	978-0-17-606557-7	\$31.95 pbk.
<i>Teacher's Resource</i>	978-0-17-606561-4	\$90.95 pbk.

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## Oxford Junior Dictionary

**Editor:** Dignen, Sheila

### Annotation

**(CORE, CAN)** This 2007 edition of the *Oxford Junior Dictionary* contains over 6 000 entries. The dictionary contains a “how to use this dictionary” page for students. There is also a listing of language study panels. These panels identify the word family a word belongs to, usage, or different spellings for a word. Each entry contains the word, the word class, pronunciation key, and sample sentences. At the back of the dictionary are a number of basic tools to assist students.

K	1	2	3	4	5	6	7	8	9
			√	√					

### Suggested Use

Language

### Publisher/Distributor

Oxford University Press Canada  
70 Wynford Drive  
DON MILLS ON M3C 1J9  
(800) 387-8020  
Fax: (800) 665-1771  
E-mail: [customer.service.ca@oup.com](mailto:customer.service.ca@oup.com)  
Website: [www.oupcanada.com/](http://www.oupcanada.com/)

**Price:** \$17.95 hdc.

**Pagination:** 281 p.

**ISBN:** 978-0-19-911512-9

**Copyright:** 2007

**Year Recommended:** 2010



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## Oxford Junior Illustrated Thesaurus

**Editor:** Dignen, Sheila

### Annotation

**(CORE, CAN)** The 2007 edition of the *Oxford Junior Illustrated Thesaurus* contains synonyms with sample sentences. Panels focus on overused words and writing tips. Entries include the word class, sample sentence, and some entries are illustrated with photographs. Additional material includes tips for writing stories, punctuation, usage, character, and setting vocabulary.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

### Suggested Use

Language

### Publisher/Distributor

Oxford University Press Canada  
70 Wynford Drive  
DON MILLS ON M3C 1J9  
(800) 387-8020  
Fax: (800) 665-1771  
E-mail: [customer.service.ca@oup.com](mailto:customer.service.ca@oup.com)  
Website: [www.oupcanada.com/](http://www.oupcanada.com/)

**Price:** \$26.95 hdc.

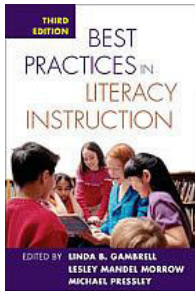
**Pagination:** 224 p.

**ISBN:** 978-0-19-911319.4

**Copyright:** 2007

**Year Recommended:** 2010

## Professional Resources



### Best Practices in Literacy Instruction. 3rd ed.

**Editors:** Gambrell, Linda B., Morrow, Lesley Mandel, and Pressley, Michael

#### Annotation

**(CORE)** In this revised edition, the authors incorporate the latest research about literacy teaching. There are a number of recommendations to guide instructional decision making. The authors have also revised the following sections: assessment, motivating students, approaches to integrating different types of texts and multimedia resources, and adolescent literacy. There are chapters for working with English language learners. The book includes a table of contents and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

#### Suggested Use

Literacy Instruction

#### Publisher

Guilford Press

#### Distributor

Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

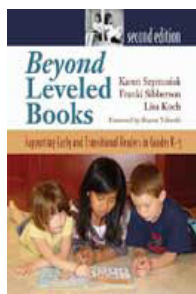
**Price:** \$40.95 pbk.

**Pagination:** 64 p.

**ISBN:** 978-1-59385-391-4

**Copyright:** 2007

**Year Recommended:** 2010



## Beyond Leveled Books: Supporting Early and Transitional Readers in Grades K-5. 2nd ed.

**Authors:** Szymusiak, Karen, Sibberson, Franki, and Koch, Lisa

### Annotation

**(CORE)** The authors continue to research moving students from levelled books to independent book selection. Suggestions and resources are provided to assist teachers to understand and meet the needs of transitional readers. The book contains examples of classroom instruction, sample mini-lessons, strategies for small group instruction, assessment techniques, and student work.

The book includes a table of contents, an appendix, an index, and bibliographies of children's books, series books, and professional resources.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Reading

### Publisher

Stenhouse Publishers

### Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: [mary@pembrokepublishers.com](mailto:mary@pembrokepublishers.com)

Website: [www.pembrokepublishers.com](http://www.pembrokepublishers.com)

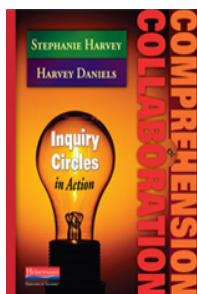
**Price:** \$25.95 pbk.

**Pagination:** 240 p.

**ISBN:** 978-1-57110-714-5

**Copyright:** 2008

**Year Recommended:** 2010



## Comprehension and Collaboration: Inquiry Circles in Action

**Authors:** Harvey, Stephanie and Daniels, Harvey

### Annotation

**(CORE)** Inquiry circles provide a structure that supports students to build knowledge that matters in their lives. The authors provide the nine fundamental classroom conditions that are needed for active, small-group learning. Lessons in comprehension, collaboration, and research are provided. The authors provide how-to instructions for four types of inquiry circles: mini-research projects, curricular inquiries, extensions of literature circles, and open inquiry projects. Assessment and evaluation strategies are also provided.

The book includes a table of contents, appendices, and an index.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

### Suggested Use

Inquiry

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

**Price:** \$34.22 pbk.

**Pagination:** 336 p.

**ISBN:** 978-0-325-01230-8

**Copyright:** 2009

**Year Recommended:** 2010



## Early Literacy: A Resource for Teachers

**Project Developer/Writer:** Finney, Sandra

### Annotation

**(CORE, SK)** This resource is intended to support teachers of emerging literacy learners. There are tools to assist teachers to assess and develop skills and strategies in literacy. Each chapter in the resource focuses on one particular set of literacy foundations: oral language foundations, textual foundations, graphaphonic foundations, and foundations of independent reading and writing.

Included in the resource are a number of strategies and activities to support the foundations. Assessment tools are provided at the beginning of each foundation section. Sample checklists are available in PDF for classroom use.

The document includes a table of contents, an appendix, and a bibliography. The resource is also available online at [www.sasklearning.gov.sk.ca/docs/ela/e\\_literacy/index.html](http://www.sasklearning.gov.sk.ca/docs/ela/e_literacy/index.html).

K	1	2	3	4	5	6	7	8	9
√	√	√	√						

### Suggested Use

Professional Resource

### Publisher/Distributor

Saskatchewan Ministry of Education  
Curriculum Distribution Centre  
1840 Lorne Street  
REGINA SK S4P 2L7  
(306) 787-5987  
Fax: (306) 787-9747  
E-mail: [curriculum.orders@sasked.gov.sk.ca](mailto:curriculum.orders@sasked.gov.sk.ca)

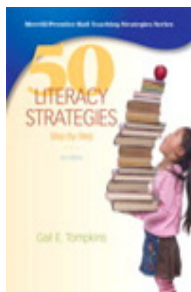
**Price:** \$3.90 loose-leaf

**Pagination:** 174 p.

**Order No.:** 382

**Copyright:** 2000

**Year Recommended:** 2000



## 50 Literacy Strategies: Step by Step. 3rd ed.

**Author:** Tompkins, Gail E.

### Annotation

**(CORE)** This publication provides research-based instructional literacy strategies useful for elementary and middle level educators. Each strategy indicates the instructional focus (oral language, phonemic awareness/phonics, fluency, vocabulary, comprehension, writing, spelling, and content areas), the grade levels, step-by-step instructions on how to use the instructional strategy, and when to use the strategy. Scaffolding for English language learners is described and samples of students' works are presented. The index allows the user to find specific literacy strategies and strategies for certain grades.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√	√	√	

### Suggested Use

Literacy Strategies

### Publisher

Allyn & Bacon Canada

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

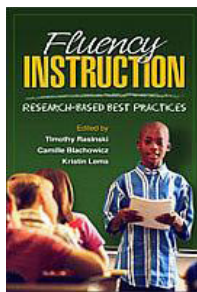
**Price:** \$26.80 pbk.

**Pagination:** 149 p.

**ISBN:** 978-0-13-515816-6

**Copyright:** 2009

**Year Recommended:** 2010



## Fluency Instruction: Research-based Best Practices

**Editors:** Rasinski, Timothy, Blachowicz, Camille, and Lems, Kristin

### Annotation

**(CORE)** The editors introduce the idea of fluency instruction, providing a thorough examination of what fluency instruction is and how it should be taught. Topics include applications for struggling readers and English language learners. The editors include examples and vignettes of fluency instruction in the classroom. The book includes a table of contents, an appendix, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Instruction

### Publisher

Guilford Press

### Distributor

Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

**Price:** \$41.95 pbk.

**Pagination:** 64 p.

**ISBN:** 978-1-59385-253-5

**Copyright:** 2006

**Year Recommended:** 2010



## Good Books Matter: How to Choose and Use Children's Literature to Help Students Grow as Readers

**Authors:** Peterson, Shelley Stagg and Swartz, Larry

### Annotation

**(CORE, CAN)** Written for beginning and experienced teachers, the authors provide guidance to teach with quality children's literature. Guidance is provided on selecting books, strategies for specific grade levels, suggestions for extension, and tips for assessment. The book is organized around genres – traditional literature, picture books, novels, nonfiction, poetry, and multicultural texts. The book includes a table of contents, appendices, professional resources, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Literature

### Publisher/Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: [mary@pembrokepublishers.com](mailto:mary@pembrokepublishers.com)

Website: [www.pembrokepublishers.com](http://www.pembrokepublishers.com)

**Price:** \$24.95 pbk.

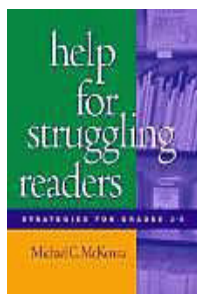
**Pagination:** 184 p.

**ISBN:** 978-1-55138-232-6

**Copyright:** 2008

**Year Recommended:** 2010





## Help for Struggling Readers: Strategies for Grades 3-8

**Author:** McKenna, Michael C.

### Annotation

**(CORE)** McKenna presents research-based instructional strategies to use with struggling readers. There are ideas to engage students and to develop the key components of reading: vocabulary, comprehension, word recognition, and fluency. Each chapter includes techniques to work on specific skills, suggested materials, instructional tips, and suggestions for further reading. The book includes a table of contents, graphic organizer templates, suggested professional resources, and an index.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

### Suggested Use

Reading

### Publisher

Guilford Press

### Distributor

Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

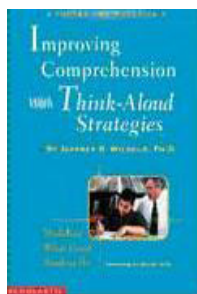
**Price:** \$40.95 pbk.

**Pagination:** 64 p.

**ISBN:** 978-1-57230-760-5

**Copyright:** 2002

**Year Recommended:** 2010



## Improving Comprehension With Think-Aloud Strategies

**Author:** Wilhelm, Jeffrey D.

### Annotation

**(CORE)** Wilhelm demonstrates strategies that enable students to make meaning of newly acquired information and difficult text. Think-aloud strategies provide an active, social experience that captures what sense students have made of text. Models of think-aloud strategies such as inferring, visualizing, and summarizing in the contexts of meaningful tasks and ways to assist students in the use of these strategies are presented.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

### Suggested Use

Comprehension

### Publisher/Distributor

Scholastic Canada Ltd.  
175 Hillmount Road  
MARKHAM ON L6C 1Z7  
(800) 268-3860  
Fax: (800) 387-4944  
E-mail: [custserve@scholastic.ca](mailto:custserve@scholastic.ca)  
Website: [www.scholastic.ca/](http://www.scholastic.ca/)

**Price:** \$21.99 pbk.

**Pagination:** 176 p.

**ISBN:** 978-0-439-21859-7

**Copyright:** 2001

**Year Recommended:** 2006



## Listen Hear!: 25 Effective Listening Comprehension Strategies

**Authors:** Opitz, Michael F. and Zbaracki, Matthew D.

### Annotation

**(CORE)** Students are expected to spend 50 percent or more of their day engaged in listening comprehension activities, but are they “hearing” rather than “listening.” This user-friendly resource provides strategies to incorporate multidimensional listening comprehension into the classroom. Using the latest research, the authors provide charts to show at a glance which skills each strategy enhances, lists of contemporary literature to use in conjunction with the strategies, and tips for assessment.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

### Suggested Uses

Listening  
Comprehension

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada  
School Division  
195 Harry Walker Parkway  
NEWMARKET ON L3Y 7B4  
(800) 361-6128  
(905) 853-7888  
Fax: (800) 563-9196  
E-mail: school\_inquiries@pearsoned.com  
Website: www.pearsonschoolcanada.ca

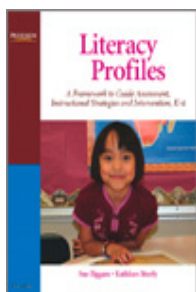
**Price:** \$25.21 pbk.

**Pagination:** 140 p.

**ISBN:** 978-0-325-00344-3

**Copyright:** 2004

**Year Recommended:** 2008



## Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

**Authors:** Biggam, Sue and Itterly, Kathleen

### Annotation

**(CORE)** This handbook assists educators to identify student strengths and needs in literacy. The authors identify ten critical areas of literacy learning, describe the skills related to each of the language strands, and correlate development to the early, middle, and late stages of grade level progression. Each chapter concludes with a look at a child's literacy development, assessments that were administered, and evaluative comments that lead to next steps. The book includes a table of contents, appendices, a name index, and a subject index.

Note: The authors refer to American standards in the book; however, this does not limit use in Saskatchewan classrooms.

K	1	2	3	4	5	6	7	8	9
✓	✓	✓	✓	✓					

### Suggested Use

Literacy

### Publisher

Allyn & Bacon Canada

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

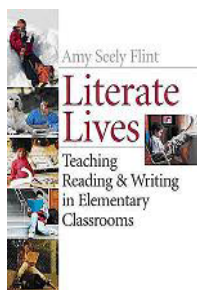
**Price:** \$35.32 pbk.

**Pagination:** 315 p.

**ISBN:** 978-0-13-238082-9

**Copyright:** 2008

**Year Recommended:** 2010



## Literate Lives: Teaching Reading & Writing in Elementary Classrooms

**Author:** Flint, Amy Seely

### Annotation

**(CORE)** Designed to meet the needs of students in reading methods classes or beginning teachers, Flint invites readers to consider the complexities of the reading process in diverse settings. An inquiry stance is critical to being an effective teacher, especially in the area of reading as there is more than one approach to learning to read. Flint also provides pedagogy to teaching reading, writing, and literacy as well as providing practical information and vignettes of real-life situations. Teachers are asked to reflect on the key concepts in the chapters.

The book includes a table of contents, appendices, a glossary, references, children's literature references, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Uses

Reading

Writing

### Publisher/Distributor

John Wiley & Sons Canada Ltd.

6045 Freemont Blvd

MISSISSAUGA ON L5R 4J3

(800) 567-4797

(416) 236-4433

Fax: (800) 565-6802

E-mail: [canada@wiley.com](mailto:canada@wiley.com)

Website: <http://ca.wiley.com/WileyCDA/>

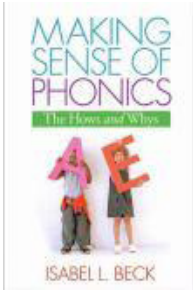
**Price:** \$129.95 pbk.

**Pagination:** 433 p.

**ISBN:** 978-0-471-652298-4

**Copyright:** 2007

**Year Recommended:** 2010



## Making Sense of Phonics: The Hows and Whys

**Author:** Beck, Isabel L.

### Annotation

**(CORE)** Beck provides practical ideas to build children's decoding skills by teaching letter-sound relationships, blending, word building, and multi-syllable words. She provides strategies for explicit, systematic phonics instruction for primary-grade classrooms. The strategies can also be used for older students who experience difficulties in decoding. The book includes a table of contents, appendices, references, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√						

### Suggested Use

Decoding

### Publisher

Guilford Press

### Distributor

Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

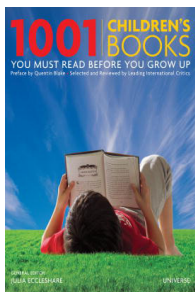
**Price:** \$27.95 pbk.

**Pagination:** 134 p.

**ISBN:** 978-1-59385-257-3

**Copyright:** 2006

**Year Recommended:** 2010



## 1001 Children's Books You Must Read Before You Grow Up

**Editor:** Eccleshare, Julia

### Annotation

**(CORE)** This book contains reviews on classic and contemporary children's literature. It is organized by age group and includes board books, picture books, and young adult novels. Each entry includes evaluations by international critics and reproduced artwork from the featured title.

The book includes an index of titles, a table of contents, and an index by author/illustrator.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√				

### Suggested Use

Literature

### Publisher

Universe Publishing

### Distributor

Random House of Canada Limited

2775 Matheson Blvd East

MISSISSAUGA ON L4W 4P7

(905) 624-0672

Fax: (905) 624-6217

E-mail: customerservicescanada@randomhouse.com

Website: www.randomhouse.ca

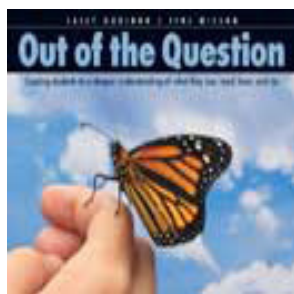
**Price:** \$45.00 hdc.

**Pagination:** 960 p.

**ISBN:** 978-0-7893-1876-3

**Copyright:** 2009

**Year Recommended:** 2010



## Out of the Question: Guiding Students to a Deeper Understanding of What They See, Read, Hear, and Do

**Authors:** Godinho, Sally and Wilson, Jeni

### Annotation

**(CORE, CAN)** Knowing how to ask good questions is a pivotal skill in learning and inquiry. By asking questions, children clarify their understanding and make new connections. For educators, the booklet explores nurturing questions in the classroom, building questioning skills, and assessing the questioning process. The resource will assist both educators and students in asking questions to discover what is relevant, what is of interest, what is legitimate, what is authentic, and what needs further investigation.

The resource includes a table of contents, an index, and a professional reading list.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Questioning

### Publisher

Stenhouse Publishers

### Distributor

Pembroke Publishers Ltd.  
538 Hood Road  
MARKHAM ON L3R 3K9  
(800) 997-9807  
Fax: (800) 339-5568  
E-mail: [mary@pembrokepublishers.com](mailto:mary@pembrokepublishers.com)  
Website: [www.pembrokepublishers.com](http://www.pembrokepublishers.com)

**Price:** \$12.95 pbk.

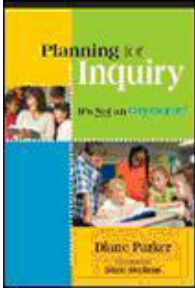
**Pagination:** 32 p.

**ISBN:** 978-1-55138-214-2

**Copyright:** 2007

**Year Recommended:** 2010





## Planning for Inquiry: It's Not an Oxymoron!

**Author:** Parker, Diane

### Annotation

**(CORE)** Diane Parker provides an up-close look at the underlying structure of an inquiry-based approach, what such an approach might look like in practice, and how it can happen in the classroom.

Supported by stories and examples, Parker shares a practical yet non-prescriptive framework for developing lessons from learners' questions and authentic classroom events. The strategies can be adapted for both short- and long-term planning with students.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

### Suggested Use

Inquiry

### Publisher/Distributor

The National Council of Teachers of English  
 1111 W Kenyon Road  
 URBANA IL 61801-1096  
 (217) 328-3870  
 Fax: (217) 328-9645  
 E-mail: [customerservice@ncte.org](mailto:customerservice@ncte.org)  
 Website: [www.ncte.org/](http://www.ncte.org/)

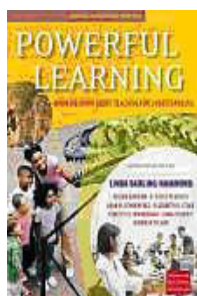
**Price:** \$30.95 U.S. pbk.

**Pagination:** 107 p.

**ISBN:** 978-0-8141-3560-0

**Copyright:** 2007

**Year Recommended:** 2008



## Powerful Learning: What We Know About Teaching for Understanding

**Authors:** Darling-Hammond, Linda, Barron, Brigid, Pearson, David P., Schoenfeld, Alan H., Stage, Elizabeth K., Zimmerman, Timothy D., Cervetti, Gina N., and Tilson, Jennifer L.

### Annotation

**(CORE)** The authors provide a number of teaching practices including project-based learning, cooperative learning, performance-based assessment, as well as instructional strategies in literacy, mathematics, and science. Online videos that are available at [www.edutopia.org](http://www.edutopia.org) demonstrate how the models lead to general student understanding. There are examples that show how educators can enable students to think critically, transfer skills and knowledge, and be flexible problem solvers, both inside and outside the classroom.

The book includes a table of contents, an appendix, a bibliography, and a subject index.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

### Suggested Use

Professional Resource

### Publisher

Jossey-Bass

### Distributor

John Wiley & Sons Canada Ltd.  
6045 Freemont Blvd  
MISSISSAUGA ON L5R 4J3  
(800) 567-4797  
(416) 236-4433  
Fax: (800) 565-6802  
E-mail: [canada@wiley.com](mailto:canada@wiley.com)  
Website: <http://ca.wiley.com/WileyCDA/>

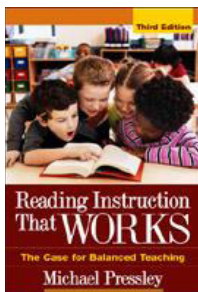
**Price:** \$29.99 pbk.

**Pagination:** 288 p.

**ISBN:** 978-0-470-27667-9

**Copyright:** 2008

**Year Recommended:** 2010



## Reading Instruction That Works: The Case for Balanced Teaching. 3rd ed.

**Author:** Pressley, Michael

### Annotation

**(CORE)** Pressley presents his case for a balanced perspective on reading instruction. Based on research and classroom-tested best practice, Pressley combines skills-based and whole language approaches for classroom use. He provides strategies and techniques that move beyond theory and use a balanced approach in classrooms. The book includes a table of contents, an author index, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Reading

### Publisher

Guilford Press

### Distributor

Nelson Education  
1120 Birchmount Road  
TORONTO ON M1K 5G4  
(800) 268-2222  
(416) 752-9100  
Fax: (800) 430-4445  
E-mail: [nelson.orderdesk@nelson.com](mailto:nelson.orderdesk@nelson.com)  
Website: [www.nelson.com/](http://www.nelson.com/)

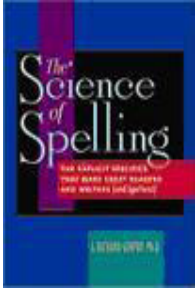
**Price:** \$76.95 pbk.

**Pagination:** 64 p.

**ISBN:** 978-1-59385-229-0

**Copyright:** 2006

**Year Recommended:** 2010



## The Science of Spelling: The Explicit Specifics that Make Readers and Writers (and Spellers!)

**Author:** Gentry, J. Richard

### Annotation

**(CORE)** Through current research, the author reveals that spelling instruction is crucial for teaching every aspect of literacy and offers techniques for the following:

- making appropriate use of instructional devices such as scaffolding, hand and finger spelling, and letter boxes
- managing word lists and word sorts
- differentiating spelling instruction and assessment and evaluation
- evaluating spelling resources.

Included are rubrics, research-based forms, table of contents, a bibliography, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√	√	√	√

### Suggested Use

Spelling

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

**Price:** \$26.42 pbk.

**Pagination:** 315 p.

**ISBN:** 978-0-325-00717-5

**Copyright:** 2004

**Year Recommended:** 2006



## Spelling Strategies and Patterns: What Kids Need to Know Grades 3-5

**Author:** Wilde, Sandra

### Annotation

**(CORE)** Wilde applies the inquiry approach to spelling instruction. Students explore spelling patterns that they already know and develop strategies to help them fine-tune their spelling as they write. The book consists of two components: 32 strategy lessons to help students improve spelling as they write, and 32 pattern lessons to help children know what to do when it is not obvious what letters are in a word.

An accompanying CD-ROM has classroom footage as Wilde teaches strategy and pattern lessons. A section called "Working with What Kids Give You" offers video clips on how to incorporate the unexpected events into an exploration. The CD-ROM also has student writing samples with commentary by Wilde.

The book includes a table of contents, assessment tools and procedures, references, and a CD-ROM.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

### Suggested Use

Spelling

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada  
School Division  
195 Harry Walker Parkway  
NEWMARKET ON L3Y 7B4  
(800) 361-6128  
(905) 853-7888  
Fax: (800) 563-9196  
E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)  
Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

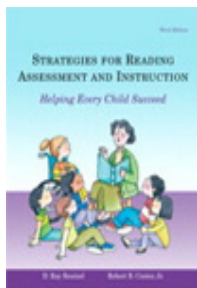
**Price:** \$62.43 pbk.

**Pagination:** 304 p.

**ISBN:** 978-0-325-00841-7

**Copyright:** 2003

**Year Recommended:** 2010



## Strategies for Reading, Assessment, and Instruction: Helping Every Child Succeed. 3rd ed.

**Authors:** Reutzel, D. Ray and Cooter, Jr., Robert B.

### Annotation

**(CORE, CAN)** Each strategy follows a three-part progression, including sequence, materials, and procedures. The authors provide a number of intervention strategies for a struggling reader. In this revised edition, new features include assessment tools and strategies, IF-THEN strategy intervention guides, differentiated reading instruction, a classroom environment assessment tool, updated fluency norms and expression measures, and ideas to connect with the home. The book includes a table of contents, a name index, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Reading

### Publisher

Prentice Hall

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

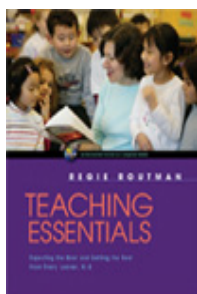
**Price:** \$94.40 pbk.

**Pagination:** 282 p.

**ISBN:** 978-0-13-172145-6

**Copyright:** 2007

**Year Recommended:** 2010



## Teaching Essentials: Expecting the Most and Getting the Best from Every Learner, K-8

**Author:** Routman, Regie

### Annotation

**(CORE)** Routman provides a blueprint for instruction to allow all students to have success in the classroom. She draws upon her work with students that have excelled against great odds. Routman shares her principles and practices to help teachers and students reach their full potential. She stresses that everyone needs to be invited to the learning community. Some of the topics in the book include articulating high expectations for all students, including English as an Additional Language learners and struggling readers, setting lessons and activities in meaningful contexts, and embedding assessment into all aspects of instruction and planning.

The book includes a table of contents and an index. Routman has a companion website at [www.regieroutman.com](http://www.regieroutman.com) that includes video clips of her working with students. The Saskatchewan Ministry of Education has not evaluated the website.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Instruction

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada  
School Division  
195 Harry Walker Parkway  
NEWMARKET ON L3Y 7B4  
(800) 361-6128  
(905) 853-7888  
Fax: (800) 563-9196  
E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)  
Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

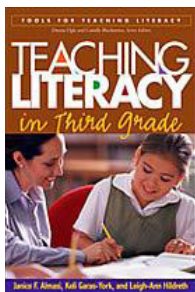
**Price:** \$26.42 pbk.

**Pagination:** 160 p.

**ISBN:** 978-0-325-01081-6

**Copyright:** 2008

**Year Recommended:** 2010



## Teaching Literacy in Third Grade

**Authors:** Almasi, Janice F., Garas-York, Keli, and Hildreth, Leigh-Ann

### Annotation

**(CORE)** Grade 3 students start to transition between emergent and more advanced levels of literacy. The authors provide strategies to assist teachers in differentiating instruction to meet the needs of diverse learners. Ideas and activities to build fluency, vocabulary, comprehension, and writing are included.

The book includes a table of contents, references, and an index.

K	1	2	3	4	5	6	7	8	9
			√						

### Suggested Use

Literacy

### Publisher

Guilford (Trade) Publications

### Distributor

Login Canada  
300 Saulteaux Cres  
WINNIPEG MB R3J 3T2  
(800) 665-1148  
(204) 837-2987  
Fax: (800) 665-0103  
E-mail: [orders@lb.ca](mailto:orders@lb.ca)  
Website: <http://lb.ca/>

**Price:** \$28.95 pbk.

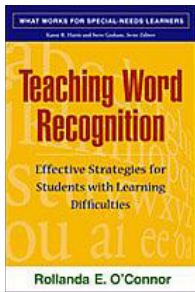
**Pagination:** 176 p.

**ISBN:** 978-1-59385-359-4

**Copyright:** 2006

**Year Recommended:** 2010





## Teaching Word Recognition: Effective Strategies for Students With Learning Difficulties

**Author:** O'Connor, Rollanda E.

### Annotation

**(CORE)** O'Connor synthesizes research on how children learn to read words. She demonstrates how to plan and implement lessons that address letter-sound pairings, decoding and blending, multi-syllabic words, sight words, and fluency. O'Connor provides strategies to be used in the classroom to assist students. Included in the book is a table of contents, appendices, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Decoding

### Publisher

Guilford Publications

### Distributor

Login Canada  
300 Saulteaux Cres  
WINNIPEG MB R3J 3T2  
(800) 665-1148  
(204) 837-2987  
Fax: (800) 665-0103  
E-mail: [orders@lb.ca](mailto:orders@lb.ca)  
Website: <http://lb.ca/>

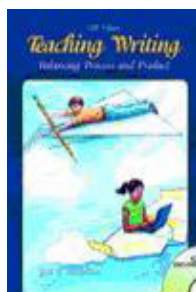
**Price:** \$31.50 pbk.

**Pagination:** 164 p.

**ISBN:** 978-159385-364-8

**Copyright:** 2007

**Year Recommended:** 2010



## Teaching Writing: Balancing Process and Product. 5th ed.

**Author:** Tompkins, Gail E.

### Annotation

**(CORE)** Tompkins addresses both the “process” and the “product” of writing in this updated edition. She provides strategies for teaching pre-writing, drafting, revising, editing, and publishing through writer workshops. Over 100 illustrative student examples of writing are included. An additional feature includes addressing struggling writers’ problems. The enclosed CD-ROM has video clips of teachers using the techniques in the classroom. The book includes a table of contents, references, an author index, a subject index, and a writing workshop CD-ROM.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Writing

### Publisher

Prentice Hall Inc.

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

**Price:** \$54.88 pbk.

**Pagination:** 306 p.

**ISBN:** 978-0-13-158416-7

**Copyright:** 2007

**Year Recommended:** 2009



## Toolkit for Teachers of Literacy

**Author:** Nettles, Diane Hood

### Annotation

**(CORE)** The book is designed to support new and experienced teachers in literacy. Nettles provides teaching strategies and assessment tools. There are tools for instruction, writing rubrics, literacy portfolios, and fourteen phonics mini-lessons. The book is divided into five sections:

- teaching tools for reading instruction
- rubrics for analyzing writing
- reading assessments for the classroom teacher
- using standards-based literacy portfolios
- phonics mini-lessons: understanding the nature of words.

Additional resources are available at [http://wps.ablongman.com/ab\\_netles\\_lit instruct\\_1/55/14137/3619149.cw/index.html](http://wps.ablongman.com/ab_netles_lit instruct_1/55/14137/3619149.cw/index.html). The book also includes a table of contents, references, and children's literature references.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

### Suggested Use

Literacy

### Publisher

Allyn & Bacon Canada

### Distributor

Pearson Education Canada  
School Division  
195 Harry Walker Parkway  
NEWMARKET ON L3Y 7B4  
(800) 361-6128  
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E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)  
Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

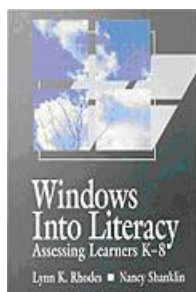
**Price:** \$22.92 pbk.

**Pagination:** 164 p.

**ISBN:** 978-0-205-50414-5

**Copyright:** 2007

**Year Recommended:** 2010



## Windows Into Literacy: Assessing Learners, K-8

**Authors:** Rhodes, Lynn K. and Shanklin, Nancy L.

### Annotation

**(CORE, WNCP)** This resource provides comprehensive coverage of authentic assessment, in which teachers assess reading and writing done for a real purpose. Using classroom narratives and student examples to support the philosophy, the authors suggest ways to make assessment manageable. They discuss portfolios and folders for collecting data, look at ongoing assessment in the writing workshop, and provide sample assessment tools. The resource contains a detailed table of contents, an index, and chapter reference lists.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√	√	√	

### Suggested Use

Assessment

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

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Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

**Price:** \$50.43 pbk.

**Pagination:** 491 p.

**ISBN:** 978-0-435-08757-9

**Copyright:** 1993

**Year Recommended:** 2006

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## Digital Resources

The Saskatchewan Ministry of Education provides a forum through the Digital Resources page for teachers to access and share educationally appropriate Internet sites. The URL Database of websites can be found at [www.education.gov.sk.ca/digital-resources](http://www.education.gov.sk.ca/digital-resources).

Information on sites that are recommended and linked to curriculum outcomes can be found by accessing this database. Teachers are encouraged to share Internet sites with others in the province by registering in the URL database. After an account is created, teachers are able to suggest new Internet sites as well as access and review sites submitted by other teachers. The reviews are used to decide upon a recommendation and links to curricula. Registration can be done online on the Ministry of Education's website.

The General Reference Centre (GRC) provides access to general Internet sites that relate to curricula. The GRC can be found on the Ministry of Education's website.

Current Internet sites that provide information for English language arts teachers are as follows:

**Association of Supervision and Curriculum Development (ASCD)** at [www.ascd.org](http://www.ascd.org)

**(CORE)** ASCD is "dedicated to quality teaching, learning, and leadership." The organization publishes resources on all aspects of education including English language arts. The Language, Literacy, and Literature Network provides teachers with a forum to share information. The periodical, *Educational Leadership*, includes articles for English language arts teachers.

**Canadian Council of Teachers of English Language Arts (CCTELA)** at [www.cctela.ca/](http://www.cctela.ca/)

**(CORE, CAN)** This national organization of affiliates from across Canada is dedicated to the teaching and learning of English language arts in Canada. It publishes *English Quarterly* and the *CCTELA News Update*.

**Canadian Language and Literacy Research Network** at [www.clrnet.ca](http://www.clrnet.ca)

**(CORE, CAN)** The Canadian Language and Literacy Research Network is interested in language and literacy. The network consists of Canada's leading researchers. They work together to discover evidence-based ways to assist children.

**InfoTrac Literature Resource Center Database** at [www.education.gov.sk.ca/Databases-for-schools](http://www.education.gov.sk.ca/Databases-for-schools)

**(CORE, SK)** This database contains full-text journal articles, literary criticism, reviews, and biographical information on over 130,000 writers from all disciplines and time periods.

**International Federation for the Teaching of English (IFTE)** at [www.ifte.net/](http://www.ifte.net/)

**(CORE)** IFTE's mission is to promote the work and voices of English and literacy teachers through its member associations and in the world of English teaching generally. It works through conferences, links with associations with similar aims, electronic and other forms of publication, and both formal and informal networks of English and literary professionals.

**International Reading Association (IRA)** at [www.reading.org/](http://www.reading.org/)

**(CORE)** IRA is an association of professionals who are committed to literacy. It publishes the journals, *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*.

**National Council of Teachers of English (NCTE)** at [www.ncte.org/](http://www.ncte.org/)

**(CORE)** NCTE promotes teaching, research, and student achievement in English language arts. It publishes the journals, *Language Arts* and *English Journal*.

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**NoveList and NoveList K-8 Databases** at [www.education.gov.sk.ca/Databases-for-schools](http://www.education.gov.sk.ca/Databases-for-schools)

**(CORE)** These databases are fiction guides for all ages and level of readers. They include titles in series, subject access to fiction, full-text book reviews, recommended lists, annotations, and summaries.

**Saskatchewan Teachers of English Language Arts (STELA)** at [www.stela.ca/](http://www.stela.ca/)

**(CORE, SK)** STELA is a special subject council of the Saskatchewan Teachers' Federation (STF) for English language arts educators. The aim of the association is to provide a community for English language arts educators through professional development, in-service training, and pre-service teacher education. The organization publishes *On the Horizon* and the *Inter.STELA Newsletter*.

**Saskatchewan Writers' Guild (SWG)** at [www.skwriter.com/](http://www.skwriter.com/)

**(CORE, SK)** SWG is an organization that promotes Saskatchewan writers. The Guild's mission is to improve the status of the writer in Saskatchewan. The Guild offers conferences and writers' retreats, and publishes the members' newsletter, entitled *freeLance*, and a publication of literature written by Saskatchewan high school students, entitled *windScript*.